

April Week #4

## BUG ASSEMBLAGE

### GRADE 3

#### OBJECTIVES STUDENTS WILL

- achieve theme objectives;
- create a 3-D insect by assembling parts.

#### PROVERBS 6:6-8 and PROVERBS 30:25

#### VOCABULARY

- sculpture
- 2-D/3-D
- overlapping
- thorax
- camouflage
- industrious
- labor
- ingenious
- abdomen

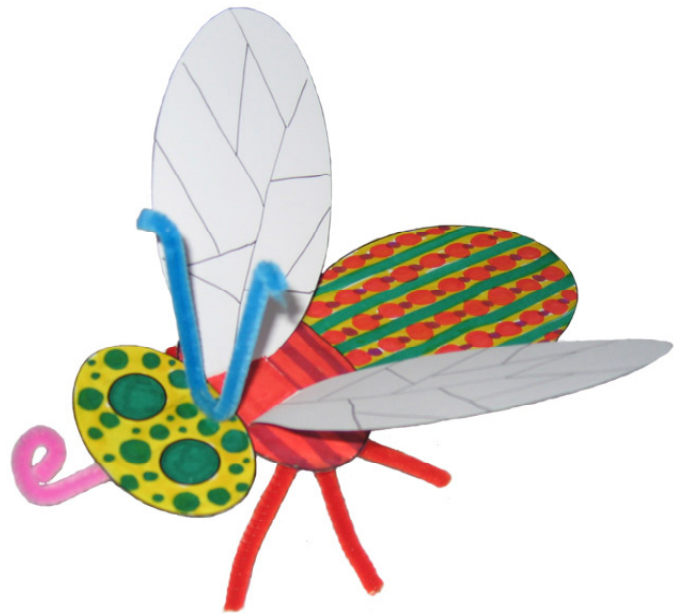
#### MOTIVATION & FOCUS

- Present and discuss the art history image(s) recommended in the Weekly Theme. Discuss the colors, design, and variety of insects.
- Present Weekly Theme information.
- Play the sound recording.
- Discuss the Christian symbolism of the butterfly - the lowly earth life, the death and burial of Christ, and the Resurrection of Christ to eternal life. The earth-bound caterpillar "dies", is "buried" in its cocoon, and is transformed into a new creature that is not earth-bound.
- Tell students that they will be creating a 3-D insect by assembling parts.

#### ACTIVITY

##### SESSION ONE

- Color each body part except wings. Draw veins on the back side of the wings.
- Cut out.
- Write name on scratch paper and the underside of all parts. Lay all pieces on the scratch paper. Assemble the parts: Glue the head overlapping the word "thorax". Glue the thorax overlapping the the word "abdomen".
- Turn the bug over to the back. Put glue in the



#### MATERIALS

- bug body parts pattern on white cover stock
- Elmer's Glue-All (not washable school glue)
- chenille stems cut in half
- scissors
- colored markers
- scratch paper
- images listed in this week's theme

middle of the thorax and lay 3 chenille stem halves side-by-side in the glue. Dribble more glue over them where they touch the thorax.

- Cut one of the half chenille stems in half.
- Keeping the underside up, and not touching the legs, place a blob of glue on the "chin" and lay one end of the half into it.
- Set aside to dry. Be sure that the legs and tongue stay in place while moving the scratch paper to a drying area.

##### SESSION TWO

- Separate the legs.
- Curl the tongue to bend up over the head.
- Color the wings "connection" like the thorax. Fold the wings on the dotted lines. Glue the connection to the thorax at the at the base of the head where it overlaps the thorax. Hold for a count of 60 or until the wings adhere.
- Bend a chenille stem so that there is a half inch flat space in the middle. Place a glob of glue at the back of the head where it overlaps the thorax. Hold the chenille stem in the glue for at least 60 seconds or until it can stand up straight.

**Remember to use one of the evaluation tools.**