

April Week #4

IMAGINARY BUG

GRADE 1

OBJECTIVES STUDENTS WILL

- achieve theme objectives;
- draw an imaginary insect.

**PROVERBS 6:6-8
and PROVERBS 30:25**

VOCABULARY

- imaginary
- overlapping
- metamorphosis
- symbol
- antenna
- thorax
- camouflage
- labor
- ingenious
- cocoon
- industrious
- antennae
- abdomen

MOTIVATION & FOCUS

- Present and discuss the art history image(s) recommended in the Weekly Theme.
 - Present Weekly Theme information.
 - Play the sound recording.
 - Discuss the colors and kinds of insects.
- Explain that scientists believe they have not yet discovered all the insects. Have students use their imaginations to describe possible colors and shapes of undiscovered insects.
- Tell students that they will use their imaginations to create an "undiscovered bug". They must think of a name for their insect. It can be a nonsense name of syllables, but students must write it on their drawings.

ACTIVITY

- Lead students step-by-step in estimating the sizes of the parts.
- Draw with crayon or markers (not pencil) the three major parts of the insect: the head, thorax, and abdomen. The head is smaller



MATERIALS

- crayons or markers
- optional wiggly eyes and glue
- 9"x12" white drawing paper
- images listed in this week's theme

- than the thorax, which is smaller than the abdomen. The insect should take up most of the paper.
- Add three legs on each side coming from the thorax.
 - Color each part. Insects can be spotted, striped, "mottled", or any decoration they can imagine, using any color or color combinations.
 - Add "transparent" wings last (outline and draw veins, but do not color in).
 - OPTIONAL: glue on wiggly eyes.
 - Draw leaves behind the insect as if the insect is sitting on it.
 - Invent a name for the insect. Write the name on the paper.

Remember to use one of the evaluation tools.