

April Week #4

BUTTERFLY MEMO HOLDER

GRADE K

OBJECTIVES STUDENTS WILL

- achieve theme objectives;
- create a butterfly memo holder as a gift.

**PROVERBS 6:6-8
and PROVERBS 30:25**

VOCABULARY

- | | |
|-----------------|---------------|
| • sculpture | • industrious |
| • 2-D/3-D | • labor |
| • overlapping | • ingenious |
| • metamorphosis | • cocoon |
| • symbol | • camouflage |

MOTIVATION & FOCUS

- Present and discuss the art history image(s) recommended in the Weekly Theme.
- Present Weekly Theme information.
- Play the sound recording.
- Discuss the colors and kinds of butterflies and moths.
- Discuss the Christian symbolism of the butterfly - the lowly earth life, the death and burial of Christ, and the Resurrection of Christ to eternal life. The earth-bound caterpillar "dies", is "buried" in its cocoon, and is transformed into a new creature that is not earth-bound.
- Tell students that they will be creating a butterfly that will hold a special Mother's Day card.

ACTIVITY

SESSION ONE

- Color the top and sides of the clothespin. Use permanent markers for the body to avoid smearing. Pinch open and color the



MATERIALS

- | | |
|---|-------------------|
| • strip magnets | • scissors |
| • wiggly eyes or sequins | • colored markers |
| • lined white index cards | |
| • black Sharpie® fine tip markers | |
| • spring-type wooden clothespins | |
| • Elmer's Glue-All (not washable school glue) | |
| • chenille stems cut in half | |
| • copies of April 41 on white cover stock | |
| • images listed in this week's theme | |

"mouth" as far as the marker will go.

- Write name on bottom.
- Glue a strip magnet to the bottom.
- Glue on tiny wiggly eyes or sequins to the front top. Black construction paper eyes may be substituted by using a small hole punch.
- Decorate and color both sides and cut out. Glue to the top of the body.
- Bend a chenille stem in half. Glue the bend to the "nose" of the butterfly.

SESSION TWO

- Using a white index card, make a Mother's Day card. Write some suggestions on the board. Put the card in the butterfly's mouth.

Remember to use one of the evaluation tools.