

December Week # 1

DESCENDING DOVE

GRADE 6

OBJECTIVES STUDENTS WILL

- achieve theme objectives;
- create a "stained glass window" of a descending dove (the Holy Spirit).

I JOHN 3:23
and COLOSSIANS 3:17

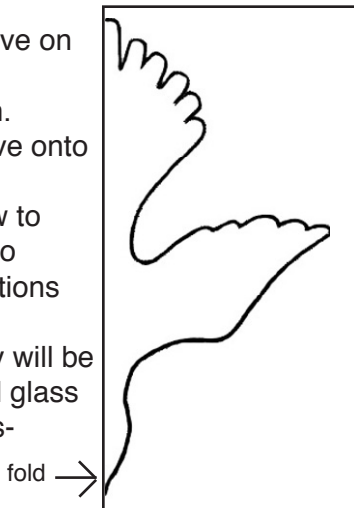
VOCABULARY

- origin
- profession
- personality
- Greek
- descending
- Yeshua/Joshua
- authority in the Name of Jesus
- inheritance
- skill
- character
- Hebrew
- symbol
- Jehovah

MOTIVATION & FOCUS

- Present and discuss the art history image(s) recommended in the Weekly Theme.
- Present Weekly Theme information.
- Show additional images of descending dove motifs, representing the Holy spirit.
- Demonstrate how to draw a descending dove. Fold a sheet of cover stock in half (5.5"x8.5").

- Draw half of a dove on the fold.
- Cut out and open.
- Trace around dove onto 9"x12" paper.
- Demonstrate how to divide the paper into "stained glass" sections with a ruler.
- Tell students they will be creating a "stained glass window" of the descending dove.



MATERIALS

- 8.5"x11" cover stock
- 9"x12" white drawing paper
- colored markers
- black Sharpie® fine point marker
- images listed in this week's theme
- pencils
- ruler
- scissors

ACTIVITY

- Distribute cover stock, pencils, and scissors.
- Fold the paper "hamburger style" (5.5"x8.5").
- Draw one half of the dove to take up the folded paper lengthwise. Make the beak slender.
- Cut out. Unfold. If the body is too fat, refold and cut again. Make the tail feathers full.
- Repeat if necessary to get a good shape.
- Distribute 9"x12" drawing paper. Lay the unfolded dove shape in the middle of the drawing paper vertically.
- Trace around the dove with pencil.
- Trace over the pencil with black Sharpie® fine point marker.
- Draw straight lines in the rest of the space to represent stained glass. Make the spaces no larger than 3" and no smaller than 2".
- Trace over the pencil lines with black. Do not use black again.
- Color with many colors. Do not repeat the same color next to each other.

Remember to use one of the evaluation tools.