


<p>December Week #1</p> <p>HIDDEN NAME OF JESUS</p> <p>GRADE 2</p>	
<p>OBJECTIVES STUDENTS WILL</p> <ul style="list-style-type: none"> • achieve theme objectives; • create a design with the name “Jesus,” practicing coloring accurately. 	
<p>I JOHN 3:23 and COLOSSIANS 3:17</p>	<p>MATERIALS</p> <ul style="list-style-type: none"> • Jesus name pattern on white drawing paper • pencils • colored markers • erasers • images listed in this week’s theme
<p>VOCABULARY</p> <ul style="list-style-type: none"> • origin • profession • personality • Greek • pattern • Yeshua/Joshua • inheritance • skill • character • Hebrew • arc • Jehovah 	<p>ACTIVITY</p> <ul style="list-style-type: none"> • Distribute patterns and markers. • Do not trace the name; do not use black. • With many colors of markers, create different <u>patterns</u> inside each letter, using only one color per letter. • With pencil, divide the rest of the paper into sections with arc lines. • Watch to see that students do not use too many arcs. One or two of the largest sections may be divided. • Do not outline the pencil arcs with marker. • Using colored markers, decorate each section with <u>patterns</u>. • Three of the smaller areas may be one solid color. Choose three areas that create balance. • Use only one color in each space, leaving white paper as a unifying principle. The white areas from each section will touch. • Do not repeat the same colors next to each other.
<p>TEACHER PREP</p> <ul style="list-style-type: none"> • Trim white drawing paper to 8.5"x11" to fit through a copier. Copy Jesus name pattern. 	<p>Remember to use one of the evaluation tools.</p>
<p>MOTIVATION & FOCUS</p> <ul style="list-style-type: none"> • Present and discuss the art history image(s) recommended in the Weekly Theme. • Present Weekly Theme information. • Demonstrate by drawing on the board a rectangle to represent a sheet of paper. • Draw the Name of Jesus in the middle. • Show students how to divide the space with arcs radiating from the name. • Some of those spaces may be divided by more arcs or nearly straight lines. • Draw some examples of patterns (stripes, checks, waves, rhombi, crooked lines, dots, inside contour lines, etc). • Demonstrate how to color checks. • Tell students they will be creating a design with pattern using the name “Jesus.” The Name will be "hidden" because it will not be outlined, and it will also have pattern. 	